Samuel Johnston



Samuel is 42. He is married to Martha (38) and has 4 surviving children (aged 19, 16, 14 and 9). Samuel moved to Dayton from Chicago after helping to design some of the new skyscrapers big cities are becoming known for. Even though he failed to make it in the competitive Chicago business world, he has plans of sending his kids to school in Dayton and has already been commissioned to design a new 9-story building downtown. Samuel and his family are Methodists, and his 14-year-old daughter loves the piano. The commission is not money in his pocket yet. Drawing supplies and office costs have to be paid while he waits for clients to pay him.

What does this character want?

Identify two goals from the biography.

_____

_____

Who brings in money?

Person	Type of work

Use this packet for written work. Use the website's calculators. You do not need to copy every purchase or calculation, even if a screen asks you to.

Discuss one advantage and one obstacle from the biography.

Who does necessary work without a paycheck? _____

Starting yearly household income: $_____
Starting savings: $75 before purchases or unpaid bills. Savings are not yearly income.

The Goal:

Our dream: _____

Total needed to pay for our goal: $_____
Income needed to support that life each year: $_____
Record the full goal cost—not the amount still missing. For Harold, use the farm goal; for other households, use the goal shown for their character.

Our targets: Standard of living _____ /100 Quality of life _____ /100

Justification: _____

What are you willing to give up?

After choosing your current life, what choices helped your budget but cost your family something. What made you think it would be worth it?

_____

_____

The plan

What will you do to move toward the goal? Who will give up time, comfort or opportunity?

_____

_____

_____

_____

When life happens

After accepting each year's decision, record what happened, your choice, and the cash carried into the next year. Use a minus sign for unpaid bills. Do not copy the forecast or just this year's gain. For the final year, record cash BEFORE paying for the goal.

Year	**What happened and what we decided**	**Closer or farther? Cash at year's end**
1900		Closer / Farther $_____
1901		Closer / Farther $_____
1902		Closer / Farther $_____
1903		Closer / Farther $_____
1904		Closer / Farther $_____

Did you get the life you wanted?

Could you afford the goal? Yes / No
Did you achieve the whole family dream? Yes / Partly / No
Consider the goals in the biography and both life targets—not just the money or the key.

Final standard of living: _____ /100

Quality of life: _____ /100

Did you revise the dream or either target? What changed, and why? If not, write “no change.”
_____
Revised goal cost: $_____ Yearly cost: $_____
Revised targets: Standard of living ____ /100 Quality of life ____ /100
Keep your original targets on page two.

Did Samuel’s education and professional title guarantee a comfortable life?

Was the path to the middle class worth the sacrifices? Explain a trade-off between standard of living and quality of life, or why you revised the dream.

Explain how urbanization shaped your story?